

## Course Specification

**University :** Pranakhon Si Ayuttaya Rajabhat University

**Campus/ Faculty/ Field of Study :** Korean, Faculty of Humanities and Social Sciences

### 1. General Information

**1. Course title and code:** Korean Listening & Speaking - 1500140

**2. Credit Hours:** 3 (3-0-6)

**3. Program in which the course is offered and course types:**

Faculty of Humanities and Social Sciences – Korean – Korean language for communication 1 Course

**4. Name of Faculty Member responsible for the course:** Mr. Koo, Heui Cheon

**5. Semester - 1 – Year** 2560

**6. Pre-requisites for this course -** None

**7. Co-requisites for this course -** None

**8. Location :** Main Campus: (Rooms \_\_\_\_\_)

**9. Date Course was modified:** 7 Aug. 2017

### 2. Aims and Objectives

**1. Course objectives:**

2.1 Cognitive Domain (knowledge gained)

1)-Learn how to read and write Korean letters and syllables.

2)- Learn how to read and write basic Korean vocabulary and expressions.

3)- Learn how to use basic Korean vocabulary and expressions correctly.

- 4)- Match Thi words and expressions to Korean words.
- 5)- Use basic vocabulary and expressions in the appropriate daily life situations.
- 6) Form Korean sentences of very simple structure.
- 7)- Comprehend when listening to basic expressions that are used inside the classroom and that are related to the topics in the book.

## 2.2 Affective Domain (Attitude, morals, and ethics gained)

- 1)- Understand Korean culture.
- 2)- Distinguish between the Korean and the Thi culture.
- 3)- Translate opinions and ideas properly in a given situation, where students are able to differentiate between free and literal translation.
- 4)- Analyze the grammar mistakes made when they free-style.
- 5)- Discuss cultural differences in simple sentences

## 2.3 Psychomotor Domain (skills, IT skills)

- 1)- Comprehend definitions of basic vocabulary.
- 2)- Search for definitions of vocabularies and expressions in dictionaries.
- 3)- Translate technical words and sentences correctly when speaking.
- 4)- Search for information on the internet.
- 5)- Discuss and state opinions.

## **2. Purposes for developing/ modifying the course:**

There is need to open the advanced basic Korean language2. because the students hope to learn Korean more advanced.

## **3. Course Management**

**1. Course description:** Achieving listening and reading ability. Knowing key words and expressions of Korean culture and society. Making simple conversations

**2. Teaching Hours per semester**

Lecture/ Practice Hours	Class discussion Hours	Pair/group work and conversation Hours	Using photo and films
32	6	8	2

**3. Additional Private Study or Learning Hours:**

Teaching and Learning Methods for Students with Low Proficiency-

1. Special added assignments.
2. Group activity.
3. Private tutoring.

**4. Development of Learning Outcomes in Domains of Learning**

**1. Morals and Ethics**

1.1 Morals and ethics to be acquired

1. Develop self-confidence in social situations
2. Realize the importance of Korean in everyday life
3. Get a positive attitude towards the importance of discipline in learning

1.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

### 1.3 Methods of assessment

1. Listening to students speaking and giving feedback individually
2. The feedback given to students was based on the course objective as well as physical and oral expressions
3. Test results

## **2. Knowledge**

### 2.1 Knowledge to be acquired

1. Useful words, phrases and expressions used in real Korean speaking environments
2. Making an interview
3. Development of listening skills

### 2.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

### 2.3 Methods of assessment

1. Listening to students speaking and giving feedback individually
2. The feedback given to students was based on the course objectives as well as physical and oral expressions.
3. Test and assignment results

### **3. Cognitive Skills**

#### 3.1 Cognitive skills to be developed

1. Respond creatively to questions
2. Recognize words phrases and expressions used in social interaction and use appropriately
3. How to respond appropriately to answers and provide follow up questions.

#### 3.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

#### 3.3 Methods of assessment

1. Listening to students speaking and giving feedback individually
2. The feedback given to students is based on the course objectives as well as physical and oral expressions
3. Test and assignment results

### **4. Interpersonal Skills and Responsibility**

#### 4.1 Interpersonal Skills and Responsibility to be developed

1. - Students must work in groups to accomplish interview assignment.
2. - Students must to be responsible for their assignments and help each other when doing group work.
3. – Students learn to interact effectively

4.- Students will understand the meaning of co-operation and teamwork to achieve their goals.

#### 4.2 Teaching strategies

- Students are given assignments to present. They needed to be responsible for these assignments for they will be graded based on these assignments.
- Students will be required to demonstrate language learnt.

#### 4.3 Methods of assessment

- Evaluation and assessment are based on students' preparation of the assignments and preparation and execution of mid- term and final tests.

### **5. Communication Information Technology and Numerical Skills**

#### 5.1 Communication Information Technology and Numerical Skills to be developed

1. Use media to find real Korean
2. Listen to podcasts
3. Use voice recording devise (cellular phone recording)

#### 5.2 Teaching strategies

1. Interactive lecture
2. Inductive method through offering real life examples
3. Deductive method through taking real life examples

#### 5.3 Methods of assessment

- Students are expected to demonstrate and provide evidence of media they have listened to.
- Students must record their assignment interview

## 5. Lesson Plan and Course Evaluation

### 1. Lesson plan

week s	Topic/ details	Teachin g hours	Teaching activities	Instructor
1	1. How to write Hangeul. (Hangeul <b>1</b> , 2, 3, 4)	3	Front Vowels, mixed Vowels, back vowels writing, sound and reading.	Koo Heui Cheon
2	1. How to write Hangeul (Hangeul 1, <b>2</b> , 3, 4)	3	A diphthong writing, sound and reading.	Koo Heui Cheon
3	1. How to write Hangeul (Hangeul 1, 2, <b>3</b> , 4)	3	Consonant writing, game to choose a letter.	Koo Heui Cheon
4	1. How to read Hangeul. (Hangeul 1, 2, 3, <b>4</b> )	3	Consonant + vowel, game to choose a letter, dictation.	Koo Heui Cheon
5	2. Nice to meet you.	3	Social gatherings, invitations, celebrations, Introducing yourself and others Starting a conversation.	Koo Heui Cheon
6	3. what is this?	3	Question and answer with pair.	Koo Heui Cheon
7	4. Please give me a cup of coffee.	3	Types of restaurants, restaurant reviews,	Koo Heui Cheon

			expressing preferences.	
8	5. Where is the Seoul Station?	3	Look for the way in the map, explain How to get there.	Koo Heui Cheon
9	Mid-term test	3		Koo Heui Cheon
10	6. What is your telephone number?	3	Introductions, Small talk, Question and answer character, Game 3.6.9.	Koo Heui Cheon
11	7. Where are you going?	3	Grammar(knowing present tense), Vocabulary(Theater, library, class room vocabulary etc.), Vocabulary bingo Game.	Koo Heui Cheon
12	8. I am going to watch a movie at a cinema.	3	Grammar(Knowing future tense), Question and Answer to friend in a variety situation.	Koo Heui Cheon
13	9. I didn't go to school, yesterday.	3	Grammar(Knowing past tense, interviewing friends and presentation. Question and Answer what did you do yesterday (last	Koo Heui Cheon



			week, last month)?	
14	10. Where is the bank?	3	Finding the way managing projects, schedules and budgets, status reports.	Koo Heui Cheon
15	Final Preparation	3		Koo Heui Cheon
16	Final test	3		Koo Heui Cheon

## 2. Assessment Plan

<b>Activity</b>	Learning Outcomes	Assessment Strategies	Week(s) of assessment	The proportion of the assessment allocated for that activity. (percentage)
<b>Mid-Term Examination</b>	Paper test		Week 9	30%
<b>Final-term Examination</b>	Paper test		Week 16	30%
<b>Oral Examination</b>	Introduce myself	speaking	Week 4	20%

<b>Semester Work</b>	Video outcome	Practical conversation	Week 14	10%
<b>Attendance</b>	Attitude		Week 1-15	10%

## 6. Learning Resources

**1. Required text :** Compilation text

**2. Essential Reference:** Internet, radio and DVDs

**3. Recommended Books and Reference Material:**

List of Textbooks and References	
Notes are handed out to the students part by part	A. Course Notes
<p>1. Student's book Korean 1A, Sogang University Press, Sogang Univ. Korean Education Center, 2013.</p> <p>2. Workbook Korean 1A, Sogang University Press, Sogang Univ. Korean Education Center, 2013.</p>	B. Textbooks
<p>1. Baik pongja, Korean Grammar as a foreign Language, Book Publishing Howe, 2015</p> <p>2. Kim chungsook, Jung myungsook, Fun! Fun! Korean, Korea Univ., of Korean Language &amp; Culture, 2013</p> <p>3. Choi eungyu, Oh eunyoung, Song gihyon, Korean 1 Practice Book, Seoul National Univ. Language Education Institute, 2013</p>	C. Suggested Books

1. <http://korean.kbs.co.kr/>

2. <http://www.korean.go.kr/>

3. <http://www.sejonghagdang.org/sjcu/home/main.do>

D. Periodicals,  
Bulletins, Websites,  
etc.

## **7. Course Evaluation and Improvement Processes**

### **1. Strategies for Obtaining Student Feedback on Quality of Teaching**

Confidential completion of standard course evaluation questionnaire

### **2. Other Strategies for Evaluation of Teaching**

Observations and assistance from colleagues, independent assessment of standards achieved by students, independent advice on assignment tasks, etc.

### **3. Processes for Improvement of Teaching**

Workshops on teaching methods, review of recommended teaching strategies.

### **4. Processes for Verifying Standards of Student Achievement**

Check marking of a sample of examination papers or assignment tasks.

### **5. Action planning for verifying and improving effectiveness of the course:**

Check evaluations and judge effectiveness of course from test results