Course Report

Institution   Phranakhonsi Ayuttaya Rajabhat University

Campus/Faculty/Department ..   **Faculty of.** Humanities and Social Sciences**.................,**
Department of. Korean..............

Section1: General Information

1. Course Code and Title .1500140

   Korean Language for

communication ....

2. Pre-requisite (if any)

…………………………………………………………………………………………

3. Faculty Member(s) Teaching the Course and Sections

…………………………………………….…………… Sections………………

…………………………………………….…………… Sections………………

4. Semester and Academic Year

Semester ...2......, Academic Year..2559.........

5. Venue

Faculty of… Humanities and Social Sciences **……Campus**

Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the
   Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
Learning the Korean alphabet	12	12	

1. Hello	8	8	
2.What is this?	8	8	
3. I study Korean	8	8	
4. Where is it?	8	8	

2. Topics that couldn᾿t be taught as planned

Topics that couldn᾿t be taught (if any)	Significance of the topics that couldn᾿t be taught	Compensation
- ………………………… …. - ………………………… - ……………………………	- ……………………………… - ……………………………… - ………………………………	- ………………………… ……… - ………………………… … - …………………………

		...

3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ∏)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
Morals and Ethics	- Develop self-confidence in social situations ……………………. - Get a positive attitude towards the importance of discipline in learning …………………. …. 1. Interactive lecture 2.Inductive method through offering real life examples	✔ ……… ……… ……… ………	…… … …… … …… … …… …	

	3. Deductive method through taking real life examples			
Knowledge	1. Useful words, phrases and expressions used in real Koran speaking environments 2. Making an interview, Interesting game(Bingo Game, 3,6,9 game etc.) 3. Development of listening skills	✓ ……… ……... ……… ………	…… … …… … …… … …… …	
Cognitive Skills	1. Respond creatively to questions	✓ ……… ……… ……… ………	…… … …… … …… …	

| | 2. Recognize words phrases and expressions used in social interaction and use appropriately

3. How to respond appropriately to answers and provide follow up questions. | | .... | |
|---|---|---|---|---|
| Interpersonal Skills and Responsibilities | 1. - Students must work in groups to accomplish interview assignment.

2. Students must to be responsible for | ✓ ....
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... | |

	their assignments and help each other when doing group work. 3. Students learn to interact effectively			

(Add Psychomotor Skills (if any))

4. Suggestions for Improving Teaching Methods

(1) Studying teaching methods ：

It is effective to memorize The dialogue in order to improve speaking skills

1. The teacher writes dialogue on the blackboard.
2. All learners read conversation.
3. After the teacher delete one sentence conversation dialogue. Learners remember the cleared part of sentence and then they read the whole sentence.
4. Repeat this process. and then After completely clears the dialogue up. Read the entire conversation from memory to end,.

(2) Writing teaching -learning Plans...

Learning the Korean alphabet(9hr). Writing yourself -introduction. Writing about your room. Writing a text message to a friend. Writing a describing one's room. Writing a journal entry. Creating an advertisement

....

.

(3) Every day Think of Teaching method improvement…

I will read major Korean books and memorize every day.

…………………………………………………………………………………..

Section 3：**Course Outcomes**

1. Number of registered students …115…………………………………………….

(As of the last day of Adding/Withdrawal)

2. Number of students at the end of semester …92……………………………………..

3 Number of students who withdrew (W)   23……………………………….……

4. Grade distribution

Grade	No. of students	Percentage
A	16	17.4
B+	12	13
B	35	38
C$^+$	11	12
C	12	13
D+	4	4.3
D	1	1
F	1	1
Incomplete (I)	1	1

5. Factors causing unusual distribution of grades (If any)

(1) ………………………………………………………………………………………………

…………………….

(2) ………………………………………………………………………………………………

……………………….

(3) ………………………………………………………………………………………………

…………………….

6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
……………………………………………… ... - …………………………………………….	……………………………………………… ... - ……………………………………………

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons

📖 .... -	📖 .... - ....

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
📖 .... 📖	📖 .... 📖 ....

Section 4 : Problems and Impacts

1. Teaching and learning resources

Problems from teaching and learning resources 📖	Impacts on students' learning 📖 ....

2. Administration and organization

Problems from administration 📖	Impacts on students' learning 📖 ....
Problems from organization 📖	Impacts on students' learning 📖 ....

Section 5 : Course Evaluation

1. Results of course evaluation by students

1.1 Important comments from evaluation by students

(1) ....

(2) ....

1.2 Faculty members' opinions on the comments in 1.1

    (1) ....

    (2) ....

2. Results of course evaluation by other evaluation methods

    2.1 Important comments from evaluation by other evaluation methods

        (1) ....

        (2) ....

    2.2 Faculty members' opinions on the comments in 2.1

        (1) ....

        (2) ....

Section 6 : Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester….…., Academic year……...	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)
1. .... 2.	1. .... 2. ....

2. Other improvements

     1. ....

     2. ....

3. Suggestions for improvement for Semester….….., Academic year……...

Suggestions	Time Frame	Responsible person
1.	1.	1. ....
2.	2.	2. ....
3.	**3.**	**3.** ....

4. Suggestions of faculty member(s) responsible for the course

1. ....

2. ....

Responsible Faculty Member/Coordinator:…………………………………….

Signature... Submission Date..................................

Chairperson/Program Director: …………………………………..……………

Signature... Receipt Date ....